

HOJ Article Summary checklist

Student Name

Teacher Name

Meeting Time

The student should reference the following content:

History:

-The Green Line (1948)

-The 6-day war

Places:

-Israel

-Palestine

-East Jerusalem

Check List

Was the student able to describe the article? Y/N

Was the student able to clearly describe the relevant historical events (listed above)? Y/N

Did the student articulate multiple perspectives about one issue? Y/ N

Briefly mention the strengths of their articulation and a weakness of their answer:

Did the student demonstrate that she still has some questions? Y/N

Other comments:

Activity: Please have a conversation with the student about the following article. The conversation should not be longer than 15-20 minutes. Although the topic merits lots of time, I want the students to be able to describe, concisely, what happened in this particular case.

Questions to ask:

- 1) What did apple choose to do?
- 2) Did apple "take a side"?
- 3) What *should* apple have done?
- 4) What are some different opinions about who "owns" Jerusalem?
- 5) What would the Israeli government say?
- 6) What would the UN say?
- 7) What would the Palestinian Authority say?

Note: There are no Right/ Wrong answers for # 2 and #3 and #4. The other questions have a "correct" answer. If you are unsure of a particular point, please email me following the conversation for clarification. My request is that you have a discussion with the student even if it seems they do not have a complete grasp on the topic at hand.